

Overton Public School District 24-0004
Overton Board of Education
Board Meeting: April 10, 2023

Board of Education Agenda:

- 7:30 **A. Call meeting to order**
- 7:35 **B. Compliance Statement**
- 7:40 **C. With consent of the Board, receive reports from school personnel, patrons, or community groups**
- 7:45 **D. Read and consider communications**
- 7:50 **E. Approve the agenda**
- 7:55 **F. Approve minutes**
- 8:00 **G. Act on bills for payment**
- H. Matters pending before the board**
- 8:00 1. Consider approving the 2023-2024 class schedule.
- 8:05 2. Consider accepting the resignation of Kinzy Dibbern effective the end of the 2022-2023 school year.
- 8:10 3. Consider approving the resignation of Aaron McCoy effective the end of the 2022-2023 school year.
- 8:15 4. Consider approving the teaching contract for Shalee McCarter.
- 8:20 5. Consider approving the teaching contract for Kaylee Kathman.
- 8:25 6. Consider approving Software Unlimited as the district's new accounting system.
- 8:30 7. Consider approving the Title 1A contract with ESU 10 for the 2023-2024 school year.
- I. Board Reports and Discussion**
- 8:40 1. **Board Reports:**
 a. Meetings Attended
 b. Upcoming Meetings
 c. Committee Reports
2. **Board Discussion:**
- J. Administrative Reports:**
- 8:45 1. Principal's Report
- 9:00 2. Superintendent's Report.

Next regularly scheduled meeting May 8, 2023

COMMENTS:

E.

1. Administration recommends the board approve the 2022-2023 class schedule
2. Administration recommends the board approve the resignation of Kinzy Dibbern as she met the board policy timeline.
3. Administration recommends the board approve the resignation of Aaron McCoy as he met the board policy timeline.
4. Administration recommends the board approve the teaching contract for Shalee McCarter. She will be in the transition to teach program at UNK working toward her standard certificate and endorsed in Family and Consumer Science.
5. Administration recommends the board approve the teaching contract with Kaylee Kathman.
6. Superintendent recommends the board approve Software Unlimited as the new accounting and HR system for the district.
7. Superintendent recommends the board approve the Title IA contract with ESU 10 for the 2023-2024 school year.

DISCUSSION:

F.

1.

Board Reports and Discussion:

- a. Meetings Attended:
- b. Upcoming Meetings: Schedule Provided
- c. Transportation:
- d. Interlocal:
- e. Curriculum:
- f. Negotiations:
- g. Committee on American Civics: April 10, 2023 meeting

2.

Discussion Topics:

- a. Projects
- b. May Board Meeting - May 10, 2023 beginning at 7:30 p.m.
- d. Graduation – May 6, 2023 beginning at 1:30 p.m. in the north gym
 - 5046 Secret Organizations
 - 5048 Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions
 - 5049 Firearms and Weapons
 - 5050 Reporting Related to Exempt (Home) Schools
 - 5052 School Wellness Policy
 - 5053 Self-Management of Diabetes or Asthma/Anaphylaxis
 - 5054 Student Bullying
 - 5055 Enrollment in Kindergarten
 - 5056 Free Expression by Students
 - 5057 Parental Involvement In the Title I Program
 - 5059 Emergency Medical Treatment
 - 5062 Lice and Nits
 - 5063 Audio and Video Recording
 - 5064 Title I Supplement, Not Supplant
 - 5065 Bed Bugs
 - 5066 Early Graduation

G.

Administrative Reports:

Principal's Report

1. Upcoming Calendar
2. Enrollment Update

SUPERINTENDENT'S REPORT

1. Option Enrollment -
 - Out -
 - a. Cesar Perdomo Jr. – Grade 2 – to S-E-M
 - b. Garrit O’Neill – Grade 1 – to S-E-M
 - c. Bridgett Angel – Grade K – to Lexington
 - In -
 - a. Nevaeh Simmerman – Grade 8 – from Elm Creek
 - b. Shyan Simmerman – Grade 9 – from Elm Creek
 - c. Trinity Cowett – Grade 11 – From Elm Creek
 - d. Whitney Palmer – Grade 10 – from Elwood
 - e. Sawyer Cordes – Grade K – from Kearney
 - f. Lilah Seberger – Grade K – from Lexington
- Change of status – None
2. Board Meeting for May – May 9, 2022
3. Project Updates
4. Financial Review
5. Staffing Update
6. Other

Overton Public Schools
Overton Board of Education

Minutes of the Regular Board of Education Meeting
Overton Public School District 24-0004

Board President or Presiding Officer: Meeting to Order and Roll Call.

The **April 10, 2023** regular monthly meeting of the Overton Public School Board of Education is called to order and is now in session. Roll call.

	Present	Absent
Brennan	_____	_____
Jeffries	_____	_____
Lassen	_____	_____
Meier	_____	_____
Rudeen	_____	_____
Walahoski	_____	_____

Excuse the absence of board member _____

	Yes	No
Brennan	_____	_____
Jeffries	_____	_____
Lassen	_____	_____
Meier	_____	_____
Rudeen	_____	_____
Walahoski	_____	_____

Vote _____

Compliance Statement: To be in compliance with LB 898, the Nebraska Open Meetings Law, I would like to inform the public that a copy of the Open Meetings Law is posted near the LMC check-out counter. This meeting has been advertised in the **April 6, 2023** edition of the The Beacon Observer, and also posted on the south doors of the school, Post Office, school's web site and the Security First Bank. There is packet provided for the public.

Comment Section: At this time, visitors may address the board. If it is regarding an agenda item, please state your name and refer to the agenda item. This is the only time you will be able to comment on the item. If it is regarding a topic not on the agenda, and not a personnel item, we will hear your comments but will not add the item to the action list, we may add it to the discussion list next month. If it is a personnel issue, you must follow steps outlined in Board Policy regarding personnel concerns. The total time allotted for the public comment will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak, please designate one spokesperson for the group.

Guests Present: See Attached Document A.

The following presented reports to the Board:

1. _____ - Topic - _____
2. _____ - Topic - _____

3. _____ - Topic - _____

The following communications were read or presented to the Board:

1. _____ - Topic - _____

2. _____ - Topic - _____

3. _____ - Topic - _____

A Motion made by _____ and seconded by _____

to approve the agenda of the April 10, 2023 meeting.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Rudeen	_____	_____	
Walchoski	_____	_____	
			Vote _____

A Motion made by _____ and seconded by _____

to approve the minutes of the March 13, 2023 regular board minutes as presented.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	
Jeffries	_____	_____	
Lassen	_____	_____	
Meier	_____	_____	
Rudeen	_____	_____	
Walchoski	_____	_____	
			Vote _____

A motion by _____ and seconded by _____ to approve the April bill roster in the amount of \$40,870.76.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	

Jeffries
Lassen
Meier
Rudeen
Walahoski

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Vote _____

OVERTON EAGLES

Overton Public School 24-0004
P.O. Box 310 401 7th Street
Overton, NE 68863-0310



Mark A. Aten, *Superintendent*
Brian Fleischman, *Principal*
Jody Skallberg, *Counselor*
Brian Fleischman, *Activities Director*

Phone: (308) 987-2424 • Fax: (308) 987-2349 • www.overtoneagles.org

Board of Education Committee on American Civics NOTICE OF MEETING

NOTICE IS HEREBY GIVEN, that a meeting of the Overton Board of Education Committee on American Civics will be held at 7:10 p.m. on Monday, April 10, 2023 at the Overton Public School LMC, 401 7th Street, in Overton, Nebraska. The purpose of the meeting is to ensure that objectives and the intent of LB 399 are met and to provide public input.

Board of Education

Heather Brennan Clayton Jeffries Gordon Lassen Joel Meier Keith Rudeen Jared Walahoski

OVERTON EAGLES

Overton Public School 24-0004
P.O. Box 310 401 7th Street
Overton, NE 68863-0310



Mark A. Aten, *Superintendent*
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NOTICE OF MEETING
BOARD OF EDUCATION
OF OVERTON, NEBRASKA

NOTICE IS HEREBY GIVEN, that a meeting of the Board of Education at School District 24-0004, of Overton, Nebraska will be held at 7:30 p.m. on Monday, April 10, 2023 at the Overton Public School, which meeting is open to the public. An agenda for such meeting kept continuously current, is available for public inspection at the office of the Superintendent, in the Overton Public School Building, 401 7th Street, Overton, Nebraska.

Jared Walahoski
Secretary of the Board

Heather Brennan Clayton Jeffries Gordon Lassen Joel Meier Keith Rudeen Jared Walahoski

MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION
REGULAR MEETING
March 13, 2023
7:30 p.m.

Board President called the meeting to order. Members Present:

Brennan
Jeffries
Lassen
Meier

Notification: The March 13, 2023 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Overton Post Office, and the Security First Bank.

Open Meetings Information: To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

Administration Present: Mark Aten, Superintendent, Brian Fleischman, Principal

Guests Present: Aaron McCoy, Derrick Pulliam, and Keith Swift

Public Comments: No Public Comments

Reports: No Reports

Communications: No Communications

Other:

1. The board appointed member Brennan to serve as the board Secretary in the absence of member Walahoski.
2. The board excused the absences of members Rudeen and Walahoski. Motion carried 4-0-2. Voting Yes (4): Brennan, Jeffries, Lassen, and Meier. Voting No: (0). Absent (2): Rudeen and Walahoski.

Action Items:

1. **Agenda:** Moved by Lassen, seconded by Jeffries to approve the agenda of the March 13, 2023 regular monthly board meeting as presented. Discussion: Discussion was limited as there were no changes made to the agenda. Motion carried 4-0-2. Voting Yes (4): Brennan, Jeffries, Lassen, and Meier. Voting No: (0). Absent (2): Rudeen and Walahoski.
2. **Minutes:** Moved by Brennan, seconded by Meier to approve the minutes of the February 13, 2023 regular board minutes as presented. Discussion: Discussion was limited as there were no corrections made to the minutes. Motion carried 4-0-2. Voting Yes (4): Brennan, Jeffries, Lassen, and Meier. Voting No: (0). Absent (2): Rudeen and Walahoski.
3. **Claims:** Moved by Lassen, seconded by Brennan to pay the March General Fund bill roster in the amount \$44,589.44. Discussion: Superintendent provided additional information on several of the bills. Motion carried 4-0-2. Voting Yes (4): Brennan, Jeffries, Lassen, and Meier. Voting No: (0). Absent (2): Rudeen and Walahoski.

4. Moved by Jeffries, seconded by Lassen to approve the resignation for Mr. Hoyt affective the end of the 2022-2023 school year. Discussion: Mr. Hoyt has met the board policy for resigning. Motion carried 4-0-2. Voting Yes (4): Brennan, Jeffries, Lassen, and Meier. Voting No: (0). Absent (2): Rudeen and Walahoski.
5. Moved by Brennan, seconded by Jeffries to approve the purchase of new scoreboards for the north gym. Discussion: Mr. Fleischman provided a report on the selection process of the new boards. Motion carried 4-0-2. Voting Yes (4): Brennan, Jeffries, Lassen, and Meier. Voting No: (0). Absent (2): Rudeen and Walahoski.
6. Moved by Lassen, seconded by Brennan to approve the purchase of the K-12 math curriculum. Discussion: The board curriculum team provided information on the selection process and agreed with the teacher committee on the new curriculum. Motion carried 4-0-2. Voting Yes (4): Brennan, Jeffries, Lassen, and Meier. Voting No: (0). Absent (2): Rudeen and Walahoski.
7. Moved by Rudeen, seconded by Brennan to adjourn the meeting at 8:48 p.m. Discussion: Limited discussion as the board agreed it was time to adjourn. Motion carried 4-0-2. Voting Yes (4): Brennan, Jeffries, Lassen, and Meier. Voting No: (0). Absent (2): Rudeen and Walahoski.

Board Reports and Discussion Topics:

1. Board Reports:

- a. Transportation:
- b. Facilities and Grounds:
- c. Negotiations:
- d. American Civics: Public input meeting is scheduled for April 10, 2023
- e. Interlocal: Report on the March 9, 2023 interlocal meeting

2. Discussion Topics:

- a. April Board Meeting scheduled for Monday, April 10, 2023 beginning at 7:30 p.m. in the LMC.
- b. NASB Calendar of Events
- c. Board reviewed board policy 5001 Compulsory Attendance and Excessive Absenteeism as required in board policy
- d. Board reviewed the following 5000 board policies:
 - i. 5025 Student Insurance
 - ii. 5026 Sex Equality in Educational Program
 - iii. 5028 Initiations and Hazing
 - iv. 5030 Dating Violence
 - v. 5031 Student Appearance
 - vi. 5032 Closed Campus
 - vii. 5033 Student Driving and Parking
 - viii. 5034 Handbooks
 - ix. 5035 Student Discipline
 - x. 5036 Lockers
 - xi. 5037 Student Internet and Computer Access
 - xii. 5039 Fundraising Activities
 - xiii. 5040 Work Permits
 - xiv. 5041 Student Government
 - xv. 5042 Bulletin Boards
 - xvi. 5043 School-Sponsored Publications
 - xvii. 5044 Safe Pupil Transportation and Pupil Transportation Vehicle Driver Satisfactory Driving Criteria

Administrative Reports:

Principal's Report:

- a. Calendar Update
- b. Enrollment Update
- c. HUDL Program
- d. North Scoreboard Recommendation

Superintendent's Report:

- 1. Enrollment Option Report
- 2. Option Enrollment -
 - Out:
 - a.
 - In
 - a.
 - Change of Status a.
- 3. Financial and Budget Update
- 4. Food Program Update
- 5. Staffing Update
- 6. State Aid Certification

	Overton Public School District	
	Bill Roster	
	Month:	April
	Status:	Official
4/10/2023	Total:	\$ 40,870.76
Vendor	Total Amount	New Code Description
Airgas	\$ 355.59	Reg. Instruct. Ind. Tech. Supplies
Amazon Business	\$ 25.99	Reg. Instruct. - Elementary Science Supplies
Amazon Business	\$ 292.89	Reg. Instruct. - Custodial Supplies
Amazon Business	\$ 49.49	Reg. Instruct. Technology Supplies
Amazon Business	\$ 100.80	Reg. Instruct. - Safety Supplies
ATC Communications	\$ 156.02	Fiscal Services - Phone Service
Black Hills Energy	\$ 3,443.75	Operations of Buildings - Natural Gas
CEI Security and Sound	\$ 537.00	Security Repairs & Maintenance - Camera Network
CenturyLink	\$ 122.62	Operation of Buildings Communications - Long Distance Phone
Computer Hardware, Inc	\$ 1,632.00	Reg. Instruct. Technology Supplies
Conditioned Air Mechanical	\$ 2,483.58	Building Repairs and Maintenance - Maintenance Contract
D&M Security	\$ 55.50	Safety Repairs & Maintenance - Fire Alarm Inspection
Dan's Sanitation	\$ 316.25	Operation of Buildings Cleaning Services - Trash Removal
Dawson Public Power District - Prek	\$ 245.83	Operation of Preschool - Electricity
Dawson Public Power District - School	\$ 3,982.03	Operation of Buildings Electricity
Dawson Public Power District - Trans.	\$ 168.35	Vehicle Servicing and Maintenance - Reg. Ed. - Bus Barn Energy
Eakes Office Solutions	\$ 136.01	Reg. Instruction - Copier Supplies
Ecolab	\$ 97.50	Operation of Buildings Pest Control
ESU 10	\$ 1,092.25	Technology Services
ESU 10	\$ 20.00	Guidance Services
ESU 10	\$ 128.53	Reg. Instruct. Employee Training - Social Science
ESU 10 - SPED Services	\$ 983.59	SPED Speech Path. & Audiology Ages Birth-2
ESU 10 - SPED Services	\$ 7,384.99	SPED Speech Path. & Audiology - Elementary
ESU 10 - SPED Services	\$ 541.21	SPED Speech Path. & Audiology - Age 3-4
ESU 10 - SPED Services	\$ 408.47	SPED P.T. Services - Elementary
ESU 10 - SPED Services	\$ 154.41	SPED Supervision - Birth - 2
ESU 10 - SPED Services	\$ 154.42	SPED Supervision - Ages 3-4
ESU 10 - SPED Services	\$ 408.47	SPED P.T. Services - Secondary
ESU 10 - SPED Services	\$ 698.87	SPED O.T. Services - Elementary
ESU 10 - SPED Services	\$ 698.87	SPED O.T. Services - Secondary
ESU 10 - SPED Services	\$ 174.72	SPED O.T. Services - Ages 3-4
ESU 10 - SPED Services	\$ 174.71	SPED O.T. Services - Birth - 2
ESU 10 - SPED Services	\$ 102.12	SPED P.T. Services - Ages 3-4
ESU 10 - SPED Services	\$ 102.12	SPED P.T. Services - Birth - 2
ESU 10 - SPED Services	\$ 810.72	SPED Supervision - Secondary
ESU 10 - SPED Services	\$ 134.94	SPED Supervision - Vocational Secondary
ESU 10 - SPED Services	\$ 989.30	SPED Psychological Services - Secondary
ESU 10 - SPED Services	\$ 989.30	SPED Psychological Services - Elementary
ESU 10 - SPED Services	\$ 247.33	SPED Psychological Services - Ages 3-4
ESU 10 - SPED Services	\$ 247.32	SPED Psychological Services - Birth - 2
ESU 10 - SPED Services	\$ 41.36	SPED Speech Path. & Audiology - Secondary
ESU 10 - SPED Services	\$ 810.72	SPED Supervision - Elementary
FES - SOCS	\$ 2,470.00	Administrative Technology Services - Annual Web Hosting Fee
Foster Lumber, LLC	\$ 99.24	Reg. Instruct. - Custodial Supplies
Foster Lumber, LLC	\$ 53.85	Reg. Instruction - VoAg Supplies
Loup Valley Lighting, Inc	\$ 626.24	Operation of Buildings Supplies - Lighting Supplies
Menards	\$ 519.40	Operation of Buildings Supplies - Supplies
Menards	\$ 78.56	Reg. Instruction - Transportation - Diesel Additive
Nebraska/Central Equipment, Inc.	\$ 76.79	Reg. Instruction - Bus Parts
The Home Depot Pro	\$ 461.38	Reg. Instruct. - Custodial Supplies
The Home Depot Pro	\$ 347.99	Reg. Instruct. - Whiteboard
TK Elevator Corporation	\$ 371.26	Building Repairs and Maintenance Services - Elevator Maint.
Village of Overton	\$ 313.00	Operation of Buildings - Utility Services
Village of Overton - Prek 3	\$ 49.00	Early Childhood Utility Services
Village Uniform	\$ 456.86	Operation of Building - Uniform Cleaning
Yanda's Music and Pro Audio	\$ 115.90	Reg. Instruction - Instrumental Music - Supplies
Clearing Account	\$ 3,131.35	Supplies

Matters Pending Before the Board:

A motion by _____ and seconded by _____

1. Action Item: Consider approving the 2023-2024 class schedule.

Motion: To approve the 2023-2024 class schedule.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

2. Action Item: Consider accepting the resignation of Kinzy Dibbern effective the end of the 2022-2023 school year.

Motion: To accept the resignation of Kinzy Dibbern effective the end of the 2022-2023 school year.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

3. Action Item: Consider accepting the resignation of Aaron McCoy effective the end of the 2022-2023 school year.

Motion: To accept the resignation of Aaron McCoy effective the end of the 2022-2023 school year.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

4. Action Item: Consider approving the teaching contract for Shalee McCarter.

Motion: To approve the teaching contract for Shalee McCarter.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

5. Action Item: Consider approving the teaching contract for Kaylee Kathman.

Motion: To approve the teaching contract for Kaylee Kathman.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walchoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

6. Action Item: Consider approving Software Unlimited as the district’s new accounting system.

Motion: To accept Software Unlimited as the district’s new accounting system.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

A motion by _____ and seconded by _____

7. Action Item: Consider approving the Title IA contract with ESU 10 for the 2023-2024 school year.

Motion: To approving the Title IA contract with ESU 10 for the 2023-2024 school year.

Discussion:

Votes:	YES	NO	ABSENT
Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

8. Action Item: Consider adjourning the meeting.

Motion: To adjourn the meeting at _____ p.m.

Discussion:

Votes:	YES	NO	ABSENT
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Brennan	_____	_____	_____
Jeffries	_____	_____	_____
Lassen	_____	_____	_____
Meier	_____	_____	_____
Rudeen	_____	_____	_____
Walahoski	_____	_____	_____

Vote _____

March 8, 2023

ESU 10 Superintendent,

The Nebraska Department of Education requests that ESU 10 inform our school districts about the opportunity to consort federal funds each spring. This packet contains the 2023-2024 Federal ESSA Consolidated Grant paperwork. Please sign and return the required documents by **April 19, 2023**.

Informational documents included in this packet:

- Title I Cover Letter
- Title I District Support Informational Letter
- Title IIA and Title IV Member Benefits Letter
- Title III Member Benefits Letter

Documents to be signed and returned by every ESU 10 school district to Denise O'Brien dobrien@esu10.org

- **ESSA Intent to Consort Participation Form**
- Title I Contract (if applicable)

Please let me know if you have any questions or need assistance completing the required paperwork. Thank you!

Denise O'Brien

Director of Teaching and Learning

dobrien@esu10.org

308-237-5927 ext. 260

Educational Service Unit 10
Kearney, NE



ESSA Title Funds
2023-2024 Consortium Participation Information

School District Overton Public School

*Is there a non-public affiliated with your district? YES ___ NO X

Consortium Participation

I do plan to consort 100% of funds in the following title programs:

- Title II-A (Teacher and Principal Training) Yes X No ___
- Title III-EL (English Learner) Yes X No ___
- Title IV (Student Support & Academic Enrichment) Yes X No ___

I do not plan to consort any title funds with ESU 10.

Mark A. Allen
Superintendent Signature

3/13/2023
Date

Return by **April 19, 2023** to Denise O'Brien, dobrien@esu10.org
Educational Service Unit 10
76 Plaza Boulevard
PO Box 850
Kearney, NE 68848-0850
FAX: 308-237-5920

2023-2024 ESU 10 Title IIA & Title IV Consortium Membership Benefits

ESSA Grant Application

- ESU 10 personnel completes the ESSA Grant Application in the NDE Grant Management System
- ESU 10 conducts an annual survey of consortium member administrators to guide the programming decisions and use of Title IIA & Title IV funding

National Experts

- ESU 10 is able to provide high quality training from national education experts due to the pooling of resources through the Title IIA & Title IV Consortia

ESU 10 Title IIA Trainings & Benefits

- Reduced registration fee for all teachers and administrators (only charged for the cost of lunch)
- Schools receive substitute reimbursement of \$125 per day for every teacher that attends trainings during the school year
- Teachers receive contracted services pay of \$150 per day (Maximum of \$750) for attending summer workshops
- Schools may request reimbursement for **Conference Registrations** attended outside of ESU 10 by administrators, teachers, and paraprofessional up to 10% of the dollars consorted

ESU 10 Sponsored Title IV Trainings & Benefits

- Reduced registration fee for all teachers and administrators (only charged for the cost of lunch)
- Schools receive substitute reimbursement of \$125 per day for every teacher that attends trainings during the school year
- Teachers receive contracted services pay of \$150 per day (Maximum of \$1,500) for attending summer workshops
- Schools may request reimbursement for **Conference Registrations** attended outside of ESU 10 by administrators and teachers for Title IV approved professional learning.
- Schools may request reimbursement for **Title IV approved digital learning licenses** up to a maximum of \$6,000

Schools must consort 100% of their Title IIA & Title IV funding to be a member of the ESU 10 Consortium

Please direct any ESU 10 Title IIA & Title IV Consortium questions to:

Denise O'Brien

dobrien@esu10.org

Teaching and Learning Director

Title IIA & Title IV Grant Administrator



Consortium Goal:

- Support districts' efforts to improve English Learners' language acquisition and achievement in all content areas.

District Responsibilities:

- Submit an updated copy (print or electronic) of the district's ELD (English Language Development) Program Manual or ELD related policies. At minimum, the following must be submitted during the 2022-23 grant year:
 - An updated copy of a letter notifying parents that a child has been identified as an English Learner (EL) in an understandable language. (See Rule 15, Section 003.04)
 - A copy of the current EL Program Review written report. (See Rule 15, Section 008.04)
 - Additional documentation may be required.
 - The consortium will provide support for development of these items. Please contact Theresa Ritta-Olson (theresa.rittaolson@esu10.org) for assistance.
- Request reimbursement or payments for services and expenses that supplement local ELD programming according to Title III requirements. (Please note that these are typically approved on a case-by-case basis.)
- Districts are responsible for the Nebraska Rule 15 and Title III program requirements pursuant to federal formula grant guidelines. For a description of required and authorized activities, please visit the Nebraska Department of Education website: <https://www.education.ne.gov/natlorigin/>

ESU 10 Title III Consortium Services:

- Regional Coordinator and Bookkeeper
 - ESU 10 Title III Consortium districts will receive the services of the Title III Regional Coordinator for consultation, coordination, and bookkeeping.
 - These services include submission of the grant's consolidated application, payment documentation, reimbursement of expenditures, and professional development.
- ELD (English Language Development) Network
 - This is a forum for district personnel responsible for ELD programs and instruction to discuss pertinent issues, study pedagogy, share and explore resources, and network with colleagues.

ESU 10 Title IA District Support

Title IA Monitoring and Reporting Requirements

- Schoolwide Program: Consult and assist with grant management applications, rubrics and plan reviews, etc.
- Targeted Assistance Program: Consult and assist with management applications, rubrics and plan reviews, etc.
- NDE On-Site Title IA Review: Consult and assist with preparation and visit
- Attestation: Communicate yearly document requirements and assist with collecting and filing on site
- District Homeless Liaison Training (McKinney-Vento Training): Communicate with District administration on yearly training requirements and assist with collecting, maintaining, and reporting training completion
- Head Start LEA Agreement (if applicable): Communicate with District superintendents about receiving yearly agreements from their local Head Start and assist with collecting and filing on site
- Policies: Communicate with District administration on policy requirements and assist with collecting, maintaining, and reporting. (ex. homeless, family engagement policy, parent school compact, etc.)
- Time and Effort Logs: Communicate with District administration about collecting, maintaining, and reporting time and effort logs for any individual paid by Title I funds
- Daily Schedules: Communicate with District administration about collecting, maintaining, and reporting daily schedules for any individual paid by Title I funds
- District Website: Communicate Title IA related information that is required to be posted on the District website
- Non-Public Consultation: Receive from NDE, disburse to District, collect, and assist in submitting to NDE
- Other documentation as required.

Teacher Professional Development

- Title I Rules and Regulations: Communicate, consult, and assist with implementation, reporting, and other requirements
- Title I Teacher Trainings: Professional development in the areas of literacy and mathematics
- Teacher Resources: Provide Parent Institute Newsletter (September-May), books, articles, manipulatives, etc.
- Parent Involvement Activities: Encourage and showcase engagement activity ideas
- NWEA MAP: Professional development on reports, updates, and data analysis
- NSCAS Growth: Professional development on reports, updates, and data analysis
- Universal Benchmark Screeners: Consult and assist with data analysis
- Student Progress: Consult and support in the creation and data analysis of intervention plans in literacy and math
- NebraskaREADS: Communicate assessment updates and requirements from NDE.

CONTRACT

Educational Service Unit Number 10 (the “ESU”) and Overton Public Schools (the “District”) (collectively, the “Parties”) hereby enter into this Contract for the benefit of both Parties and to comply with applicable laws and regulations regarding Title 1A and other federal funds.

1. ESU’s Support to the District. ESU and District intend to contract for the ESU to assist the District with its obligations related to its Title 1A and other federal funds. As such, the ESU will provide the following supports and assistance to the District:

- a. Assist the District with monitoring and reporting;
- b. Provide reasonable support of ESU staff members to assist the District with monitoring and reporting;
- c. Facilitate trainings for District staff to understand monitoring, reporting and other requirements;
- d. Coordinate timely communications and updates from the Nebraska Department of Education;
- e. Assist Districts with collecting, maintaining and reporting Time and Effort logs, Risk Assessments, A133 Audits, and the like;
- f. Make staff available for any monitoring visits that occur at the District;
- g. Other services or supports as agreed to by both Parties.

2. District’s Payment to the ESU. In exchange for the ESU’s supports, services and staff time, the District will pay to the ESU an administrative fee equal to 2% of allocated Title 1A funds. Such payment shall be made to the ESU by October 1, 2023. If the District fails to make such payment, then the ESU may, with or without notice, decline to provide the services and supports identified in this Contract.

3. Other Services. The Parties agree that this Contract is intended to be a guiding document, and not a detailed or itemized list of every service and support that the ESU will provide to the District. As such, the Parties agree to work together to identify what additional services and supports the ESU will provide to the District, and whether any such additional services and supports will necessitate an increased administrative fee to be paid by the District to the ESU. Both Parties agree that all such discussions will be conducted in good faith and in the best interests of both Parties.

4. Risk and Liability. The District hereby expressly acknowledges and agrees that it will indemnify and hold harmless the ESU from any fine, penalty or other sanction related to the District’s receipt, use, monitoring, or reporting of Title 1A or other federal funds. To the extent that the ESU incurs or has been advised that the ESU must pay any fine, penalty or other sanction related to the District’s receipt, use, monitoring, or reporting of Title 1A or other federal funds, then the District agrees to reimburse the ESU in the amount of such fine, penalty or sanction within 30 days of the ESU’s payment of such fine, penalty or other sanction.



Our focus is on Serving you!

ESU 10 Title I-A Superintendent,

Thank you for collaborating with us. ESU 10 will continue to provide Title I-A support to your district through our Title I-A Contract. Our administrative fee is 2% of your allocated Title I-A funds. You will receive a bill after Title I-A allocations are released. Below is the NDE Monitoring schedule for the next two years. The list indicates if your district is currently classified as schoolwide or targeted assistance. Please let us know if you have any questions.

At this time, direct any ESU 10 Title I questions to:

Denise O'Brien

dobrien@esu10.org

Director of Teaching and Learning

NDE Title I Monitoring Schedule:

2023-2024: NDE Federal Programs Monitoring Visit for all districts.

2024-2025: Both Title I Schoolwide and Targeted Assistance programs will complete a self-review.

Schoolwide

Anselmo-Merna
Ansley
Arcadia
Callaway
Elba
Litchfield
Loup City
Loup County
Overton
Ravenna
Riverside
Sandhills
Sargent
Shelton
Sumner-Eddyville-Miller

Targeted Assistance

Amherst
Arnold
Pleasanton

5046
Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society or association.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5048
Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (ANAPHYLAXIS)

School employees will comply with the requirements of "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)". The district shall procure and maintain the equipment and medication necessary to implement the protocol.

The superintendent shall obtain the required signature(s) of one or more physicians licensed to practice medicine in Nebraska on the form entitled "Protocol: Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis)" ("Protocol"). The superintendent shall publish this policy and Protocol in each employee handbook.

The superintendent shall arrange to have a qualified medical person train employees, and for training updates as necessary.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5049 Firearms and Weapons

Weapons. No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitor under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The prohibition against firearms does not apply to:

1. The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this State, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training; or
2. Firearms that may lawfully be possessed by a person who is receiving instruction at the school under the immediate supervision of an adult instructor;
3. Firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard;
4. Firearms contained within a private vehicle **operated by a nonstudent adult** that are not loaded **and** are encased or are in a locked firearm rack that is on a motor vehicle; or

5. A handgun carried as a concealed handgun by a nonstudent adult who holds a valid permit issued under the Concealed Handgun Permit Act in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by the school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law.

Definition of Encased. The term “encased” means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

Exceptions for Students. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The firearm or weapon has been brought to school grounds or to an activity or event off school grounds for some educational purpose;
2. The person bringing the firearm or weapon has requested and received the prior approval of both the instructor and the building principal to do so; and
3. All arrangements to use and store the firearm or weapon safely while it is on school premises have been agreed to and carried out.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second

semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm possessed in violation of this policy. By statute, any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm or weapon to school.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5050
Reporting Related to Exempt (Home) Schools

Students in Nebraska may choose to be educated at an exempt (home) school that meets the requirements of statute and the Nebraska Department of Education.

Pursuant to state law, the school district's administration will inform the appropriate agency of the names of all students who are school age and known not to be in attendance at a public, private, parochial or denominational school that has met the requirements for legal operation prescribed in statute and the rules of the Nebraska Department of Education.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5052 School Wellness Policy

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lit.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards

- ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and

advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:

- (1) It shall not be sold in competition with school meals in the food service area during the meal service.

- (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

- (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements

- (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus

fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically

report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at

https://www.healthiergeneration.org/asset/wtqdwu/14-6372_ModelWellnessPolicy.doc.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5053

Self-Management of Diabetes or Asthma/Anaphylaxis

Upon receiving the written request of a student's parent or guardian and the written medical authorization described in the applicable provisions below, , the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis (referred to herein as "medical condition").

A student with diabetes must obtain written authorization to self-manage from the student's physician. The plan for a student with diabetes will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, and (d) be signed by the student's parent or guardian and the physician responsible for the student's medical condition.

A student with asthma or anaphylaxis must obtain written authorization to self-manage from the student's physician or from the health care professional who prescribed the medication for treatment of the student's condition. The plan for a student with asthma or anaphylaxis will (a) identify the health care services the student may receive at school, (b) evaluate the student's understanding of and ability to self-manage his or her medical condition, (c) permit regular monitoring of the student's self-management by an appropriately credentialed health care professional, (d) include the name, purpose, and dosage of the prescription asthma or anaphylaxis medication prescribed for such student, (e) include procedures for storage and access to backup supplies of such prescription asthma or anaphylaxis medication, and (f) be signed by the student's parent or guardian and the physician or other health care professional responsible for the student's medical condition.

The plan will permit the students to self-manage his or her medical condition in any part of the school or on school grounds during any school-related activity, or in a private location. The parent or guardian of a student for whom such a medical management plan has been developed shall sign a statement acknowledging that (a) the school and its employees and agents are not liable for any injury or death arising from a student's self-management of his or her medical condition and (b) the parent or guardian will indemnify and hold harmless the school district and its employees and agents against any claim arising from a student's self-management of his or her medical condition. The student's parent or guardian will be personally

responsible for any and all costs associated with any injury to school personnel or another student resulting from the a student's misuse of necessary medical supplies.

The district may prohibit a student who is self-managing his or her diabetic condition from possessing medical supplies for self-management and may establish other necessary and appropriate restrictions or conditions when the district determines that the student has endangered himself, herself, or others through misuse or threatened misuse of such medical supplies. The district will promptly notify the parent or guardian of any such prohibition, restriction, or condition.

The district may impose disciplinary consequences on a student with asthma or anaphylaxis who uses his or her prescription asthma or anaphylaxis medication other than prescribed. These disciplinary consequences shall not include limitations on the student's access to necessary medication. The district will promptly notify the parent or guardian of any disciplinary action imposed.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time

of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5055
Enrollment in Kindergarten

Beginning with the 2013-14 school year, a child must reach the age of five on or before July 31st of the calendar year to be enrolled in kindergarten. The school district will enroll a child who will reach the age of five between August 1st and October 15th of the year of enrollment if the parent or guardian requests such enrollment and provides an affidavit stating:

- (a) the child attended kindergarten in another jurisdiction in the current school year; or
- (b) the family anticipates relocating to another jurisdiction that would allow admission within the current year; or
- (c) the child has demonstrated through recognized assessment procedures approved by the board that he or she is capable of performing the work of kindergarten.

The recognized assessment procedure(s) approved by the board is the [Developmental Test of Kindergarten Readiness - Second Edition (DTKR-II) by ProEd] [Kindergarten Readiness Test (KRT) by Scholastics].

The board delegates to the elementary principal responsibility for determining whether the conditions of this policy have been met.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5056
Free Expression by Students

The board of education recognizes that students do not shed their constitutional rights at the schoolhouse gate. However, the board of education is responsible for balancing those rights against its responsibility to provide a program of education for students in this district. The board is authorized to preserve order so that the system may function properly.

Students may not engage in any expressive conduct that causes a material and substantial disruption to the educational program; that is lewd, obscene, profane, defamatory, threatening or contains "fighting words;" that advocates the use of substances that are illegal to minors; that incites violence or constitutes a "true threat;" or that urges the violation of law or school rules. Violators will be disciplined in accordance with law and board policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5057

Parental Involvement In the Title I Program

The school district will jointly develop with parents a School-Parent-Student Compact that outlines shared responsibility for improved student academic achievement.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parental involvement in the Title I program. Parental Involvement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, type and extent of participation, parental input in educational decisions, coordination and integration with other district programs, and evaluations of progress. This information may be included in the annual Title I Individual Education Plan (IEP) for the student.
3. Opportunities for parent involvement activities, such as training on ways to support children's learning. This opportunity may include, but is not limited to, attendance at the annual Nebraska State Title I Parent Involvement Conference. The goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, and parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.

5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parental Involvement Policy, and the Board will either (1) alter the policy and adopt it as altered, or (2) reaffirm the policy, following a public hearing.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5059
Emergency Medical Treatment

If a child becomes ill or is injured while at school or while being supervised by a member of the school district's staff, the staff member shall take reasonable steps to render assistance and, when appropriate, summon medical assistance. Staff will notify a student's parent or guardian when a student needs medical attention.

The school district is not qualified under law to comply with directives to physicians limiting medical treatment and will not accept such directives. School district staff members will not honor "do not resuscitate/do not intubate" (DNR/DNI) orders, requests for transport to particular medical facilities, and any similar requests. Parents/Guardians must arrange for all such requests with rescue squad and medical providers directly.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5062
Lice and Nits

Students found to have head lice, louse eggs, or nits will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice, louse eggs, or nits, the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice, eggs, or nits can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5063 Audio and Video Recording

Students and their parents or guardians should assume that any class in which students are enrolled may be recorded by the school district or other students for legitimate educational purposes. Recordings permitted pursuant to this policy may only be used for authorized purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy "recording" includes still photographs, video, audio, and other similar data captured in any medium.

Recordings Made by The District. The district may use cameras or other devices for purposes of making security, safety, or other recordings without a specific purpose or for a specific purpose when such recordings are deemed necessary or appropriate by the administration. The district will not maintain the recordings unless the recording is purposefully copied and saved, and the recordings will only be available for review for a limited time based on the district's then-current recording capacity. The district administrators estimate that this is approximately 10 days but may change at any time.

Classroom Recordings by Staff. Staff members may make audio and video recordings of classroom instruction and school activities upon authorization of the superintendent or supervising administrator.

Prohibited Recordings by Students. Unless otherwise authorized by this policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district's appropriate use and student discipline policies.

For example, this policy does not prohibit students from making recordings of an athletic event for their personal use similar to a parent or other patron, subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

Permitted Classroom Recordings by Students. Students may make audio or video recordings of classroom lectures or discussions:

- (1) For their convenience after providing notice to the classroom teacher and receiving the teacher's permission;
- (2) For the benefit of another student who is absent after providing notice to the classroom teacher and receiving the teacher's permission;
- (3) If recording is necessary to accommodate the student's disability and is required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

Staff may revoke permission to record if the recording distracts from or disrupts the classroom environment, unless the recording is necessary to accommodate a student's disability.

Permitted Non-classroom Recordings. Students may make audio or video recordings otherwise prohibited by this policy outside the classroom only with the permission of a teacher or school administrator, provided that such recordings otherwise comply with any applicable state and federal laws and district policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5064
Title I Supplement, Not Supplant

The district will use Title I funds to Supplement, Not Supplant, state and local funds that would, in the absence of Title I funds, be spent on Title I programs. The district will ensure that Title I funds will not be used to provide services which otherwise take the place of public education services that are to be provided to all students.

The district maintains records of the professional development provided at the district level that is funded with Title I funds. The Superintendent will ensure that professional development is aligned with the needs of the district's Title I programs. Title I professional development will not duplicate that which the district provides for non-Title I purposes which, in the absence of Title I funds, would be provided to all staff.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5065
Bed Bugs

Students found to have bed bugs will be removed from the classroom and inspected by the school nurse. Any bugs found should be removed and collected for identification. If an active bed bug is discovered, the student's parent(s) or guardian(s) will be notified, and prompt, proper treatment will be required. Any other students residing in the same household or otherwise at risk of infection should be inspected as soon as possible after the initial diagnosis.

The student will be excluded from school on the day of the diagnosis and will continue to be excluded from school until the parent(s) or guardian(s) have confirmed that successful treatment has occurred.

If bed bugs are found in a classroom or elsewhere in the building, the school will notify parent(s) and guardian(s) of all students so that the students' clothing and other belongings may be inspected before bringing them into the home. The school will not be closed due to a bed bug presence. If pest management is necessary, it will be provided to affected areas of the school.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5066 Early Graduation

General Policy. Students most effectively obtain the skills and experience necessary to graduate from high school by completing grades 9 through 12 over the course of 4 years. Unless otherwise permitted by Board policy or other applicable law, students must finish all 4 grade levels in order to graduate.

Requirements for Application. In unique circumstances, the Board may waive the four-year attendance requirement for high school graduation, provided that the student has met the requirements of this policy.

Students must make an application to the high school principal before they may seek permission to graduate early from the Board. The principal may consult with appropriate instructional and guidance staff members in making the determination. The student's application must include:

1. Proof that the student will meet all academic requirements necessary to graduate on or before the proposed graduation date;
2. A transcript showing that the student has no grade lower than "C" in any required course at the time of application;
3. A detailed essay that (a) addresses the reasons for seeking early graduation and (b) articulates the student's post-graduation plans, including goals and objectives justifying the need to graduate early; and
4. A letter from a parent/guardian supporting the application.

The student may submit any additional materials which support the student's efforts to graduate early. Such materials may include, but are not required to include: letters of support from staff and community members; proof of admission in a postsecondary program; and/or any other materials which the student believes to support the student's application.

Consideration by the Board of Education. The principal will make a written recommendation to the Board based on the submitted application from the student. The Board will consider but is not bound by the principal's recommendation. Along with the application, the Board may consult with members of the administration, staff, or anyone else the Board deems appropriate. The Board will grant a student's application only if it determines that the student is best served by permitting the student to graduate early.

Participation in District Activities. Early graduates will be considered graduates of the district at the time the Board confers such status upon them. Therefore, early graduates will no longer be considered members of the student body and will forfeit those rights and privileges accorded such students.

Adopted on: _____
Revised on: _____
Reviewed on: _____

Overton Public School Financial Information Fund Securities					
<u>Accounts</u>	<u>Funds Available</u>	<u>FDIC Coverage</u>	<u>Securities</u>	<u>Coverage</u>	<u>Date</u>
Non-Interest Bearing	\$ 805,723.73	\$ 250,000.00	\$ 555,723.73	\$ 805,723.73	1-Apr-23
Interest Bearing	\$ 4,340,691.95	\$ 250,000.00	\$ 4,090,691.95	\$ 4,340,691.95	
Total Funds	\$ 5,146,415.68	\$ 500,000.00	\$ 4,646,415.68	\$ 5,146,415.68	
Total Funds Available	\$ 5,146,415.68				
Securities/Insurance	\$ 5,146,415.68				
Collateralization	\$ -				
	Interest Bearing				Non-Interest Bearing
<u>Account Name</u>	<u>Account Number</u>	<u>Funds</u>	<u>Account Name</u>	<u>Account Number</u>	<u>Funds</u>
Depreciation Fund	600443255	\$ 46,133.67	Bond Fund	600443204	\$ -
Clearing Account	600012733	\$ 13,241.64	Booster Checking	600024880	\$ 10,954.12
Reserve Fund	600443700	\$ 3,308,541.09	Activity Fund	600025836	\$ 318,843.88
Building Fund	600731064	\$ 125,037.29	Lunch Fund	600026360	\$ 59,882.71
Booster Club	600006539	\$ 2,546.94	General Fund	600029580	\$ 415,533.02
Depreciation Fund #5	126887	\$ 155,603.77	Site & Building	600029602	\$ 510.00
Depreciation Fund #3	126888	\$ 278,252.73			
Depreciation Fund #4	126889	\$ -		\$ 4,034,665.14	General Fund
Building Fund	126886	\$ 108,924.84		\$ 479,990.17	Depreciation Fund
Booster Club	600006498	\$ 5,060.59		\$ 234,472.13	Special Building Fund
OHS C.D.	600006873	\$ 297,349.39		\$ 318,843.88	Activity Fund
				\$ 59,882.71	Food Nutritional Fund

			Overton Public School Board Financial Report Official		
Month	<i>April</i>				
Year	<i>2023</i>				
Account	2020-2021	2021-2022	2022-2023	\$ Change	% Change
MMA - Reserve	\$ 3,223,072.40	\$ 3,543,137.16	\$ 3,605,890.48	\$ 62,753.32	1.77%
Depreciation Fund	\$ 615,152.44	\$ 483,280.72	\$ 479,990.17	\$ (3,290.55)	-0.68%
Bond Fund	\$ -	\$ -	\$ -	\$ -	0.00%
Special Building Fund	\$ 230,176.74	\$ 230,917.94	\$ 233,962.13	\$ 3,044.19	1.32%
Food Nutritional Fund	\$ 48,174.46	\$ 76,900.79	\$ 59,669.71	\$ (17,231.08)	-22.41%
Activities Fund	\$ 337,318.56	\$ 298,004.06	\$ 312,661.97	\$ 14,657.91	4.92%
		\$ 40.00			
Totals	\$ 4,453,894.60	\$ 4,632,280.67	\$ 4,692,174.46	\$ 59,893.79	1.29%
Total Reserve	\$ 3,838,224.84	\$ 4,026,417.88	\$ 4,085,880.65	\$ 59,462.77	1.48%

2022-2023

	<u>Free Lunch</u>	<u>Reduced Lunch</u>	<u>Full Pay Lunch</u>	<u>Free Breakfast</u>	<u>Reduced Breakfast</u>	<u>Full Pay Breakfast</u>	<u>Coivd Free Breakfast</u>	<u>Covid Free Lunch</u>	<u>Totals</u>
July	0	0	0	0	0	0	0	0	0
June	0	0	0	0	0	0	0	0	0
May	0	0	0	0	0	0	0	0	0
April	0	0	0	0	0	0	0	0	0
March	1669	579	2009	833	245	596	0	0	5931
February	1457	521	1717	735	220	513	0	0	5163
January	1360	465	1707	610	160	395	0	0	4697
December	1225	411	1534	567	148	392	0	0	4277
November	1221	395	1497	692	183	437	0	0	4425
October	1474	517	1905	744	233	465	0	0	5338
September	1451	533	1881	790	249	569	0	0	5473
August	1110	374	1473	457	153	355	0	0	<u>3922</u>
Totals	10967	3795	13723	5428	1591	3722	0	0	39226

Hot Lunch
9/22/2020
Official
March

Expenditures

<u>Vendor</u>	<u>CHECK #</u>	<u>Amount</u>
Bimbo Bakery	5094	\$ 184.47
Little Caesars	5095	\$ 225.00
Cash-Wa Distributing	5096	\$ 3,111.85
Chesterman Company	5097	\$ 106.00
Hiland Dairy	5098	\$ 2,008.04
US Foods	5099	\$ 4,927.35
Platte Valley Glass	5100	\$ 10.00
Plum Creek Market Place	5101	\$ 136.38
US Bank	5102	\$ 95.00
Payroll	DD	\$ 11,389.88
Overton Music Boosters	5103	\$ 209.45

TOTAL \$ 22,403.42

Clearing

Official

Expenditures

<u>Vendor</u>	<u>CHECK #</u>	<u>Amount</u>
Katie Christiansen	7247	\$ 34.06
Foster Lumber	7248	\$ 62.97
Flatwater Food & Automotive	7249	\$ 1,531.21
Melissa Eilers	7250	\$ 16.67
US Bank	7251	\$ 704.60
Shively Repair	7252	\$ 76.00
Great Plains Communication	7253	\$ 116.95
Jeffrey Matthews	7254	\$ 382.84
Grand Island High School	7255	\$ 190.00
Mackenzie Brand	7256	\$ 16.05

TOTAL \$ 3,131.35

ACTIVITY ACCOUNT 2022-2023

<u>Date</u>	<u>Disbursements</u>	<u>Receipts</u>	<u>Profit/Loss</u>	<u>Ending Balance</u>
Aug. 2022	\$ 34,782.90	\$ 109,242.48	\$ 74,459.58	\$ 328,167.64
Sept.	\$ 23,737.59	\$ 35,317.13	\$ 11,579.54	\$ 339,747.18
Oct.	\$ 22,155.41	\$ 30,859.10	\$ 8,703.69	\$ 348,450.87
Nov.	\$ 40,701.07	\$ 28,138.95	\$ (12,562.12)	\$ 335,888.75
Dec.	\$ 29,188.45	\$ 27,285.93	\$ (1,902.52)	\$ 333,986.23
Jan.	\$ 21,983.08	\$ 26,234.11	\$ 4,251.03	\$ 338,237.26
Feb.	\$ 18,553.64	\$ 16,819.17	\$ (1,734.47)	\$ 336,502.79
March	\$ 34,832.76	\$ 10,991.94	\$ (23,840.82)	\$ 312,661.97
April	\$ -	\$ -	\$ -	\$ -
May	\$ -	\$ -	\$ -	\$ -
June	\$ -	\$ -	\$ -	\$ -
July	\$ -	\$ -	\$ -	\$ -
Aug-23	\$ -	\$ -	\$ -	\$ -
Fiscal Year	\$ 191,152.00	\$ 175,646.33	\$ (15,505.67)	
School Year	\$ 225,934.90	\$ 284,888.81	\$ 58,953.91	

Activity Checks

March

<u>Amount</u>	<u>Ck#</u>	<u>Whom Paid</u>	<u>Account</u>	<u>Reason</u>
\$ 3,795.00	1000	TASC	General	125 Plan
\$ 66.60	17752	Food Program	FFA	FFA Pancake Feed
\$ 285.00	17753	HB Designs	FFA	FFA Shirts
\$ 119.00	17753	HB Designs	PeeWee Wr	PeeWee WR Shirt/Shorts
\$ 87.57	17754	Jennifer Petzet	General	Little Eagle Library Books
\$ 516.00	17755	NE FCCLA	FCCLA	FCCLA State Leadership Conf
\$ 710.00	17755	NE FCCLA	Athletics	FCCLA State Leadership Conf
\$ 465.00	17756	Paula Osborne	General	CRRSA Contract & Consulting
\$ 49.60	17756	Paula Osborne	General	CRRSA Training & Outreach
\$ 1,625.00	17757	Aaron McCoy	Athletics	TR Pole Rental/Camp
\$ 22.46	17758	Foster lumber	Shop	Student Shop Supplies
\$ 25.35	17759	Cash-Wa Distributing	Concessions	Concessions Supplies
\$ 87.74	17760	Change Clothing	TR Club	TR Asst Coach Jackets
\$ 48.00	17761	Chesterman Company	Staff Lounge	Pop Machine
\$ 90.40	17761	Chesterman Company	Student Council	Pop Machine
\$ 132.68	17762	Alicia Luther	FCCLA	Concessions Candy
\$ 134.19	17763	Menards	Athletics	TR Supplies
\$ 1,000.00	17764	Overton Golf Course	Athletics	Golf Fees
\$ 65.00	17765	Keith Swift	Athletics	JHBB Official
\$ 468.75	17766	Little Eagles Learning Center	General	CRRSA Other Expenses
\$ 1,500.00	17767	Paula Osborne	General	CRRSA Contract & Consulting
\$ 62.00	17767	Paula Osborne	General	CRRSA Contract & Consulting
\$ 62.97	17767	Paula Osborne	General	CRRSA Training & Outreach
\$ 151.86	17767	Paula Osborne	General	CRRSA Supplies
\$ 100.00	17768	Future Stars Camp	VB Club	VB Club Summer League
\$ 43.59	17769	Plum Creek Market Place	FCCLA	FCCLA Meeting Food
\$ 1,712.00	17770	US Bank	Athletics	WR Supplies
\$ 2,713.67	17770	US Bank	Greenhouse	Covers, Pots,
\$ 34.62	17770	US Bank	Student Council	Pop Machine
\$ 1,130.15	17770	US Bank	Athletics	TR Supplies
\$ 256.50	17770	US Bank	Cheer	Cheer Fees
\$ 95.06	17770	US Bank	VB Club	VB Club Awards
\$ 100.00	17771	Axtell Community School	Athletics	TR Entry Fee
\$ 50.00	17772	Cozad High School	Athletics	TR Entry Fee
\$ 125.00	17773	Wilcox-Hildreth School	Athletics	TR Entry Fee
\$ 94.42	17774	Mackenzie Brand	Cheer	Cheer Tryouts
\$ 175.00	17775	Kearney Area Childrens Museum	General	PreK Field Trip Fees
\$ 300.00	17776	Cash	Athletics	FKC Quiz Bowl Officials
\$ 223.92	17777	Amazon Capital Services	Greenhouse	Clay Pots
\$ 1,035.55	17778	Anderson's	Junior Class	Prom Supplies
\$ 100.00	17779	Cambridge Public School	Athletics	Golf Entry Fees
\$ 200.00	17780	Cash	FCCLA	FCCLA State Non-Qualifiers Meals
\$ 360.00	17780	Cash	Athletics	FCCLA State Meals
\$ 75.00	17781	Elwood Public School	Athletics	Golf Entry Fees
\$ 12.79	17782	Maddie Paitz	EHA	EHA Walk Into WellnessTreats
\$ 45.00	17783	NE FCCLA	FCCLA	State Registration
\$ 75.00	17784	Arran Putnam	Dance	Dance Tryouts
\$ 840.00	17785	Cash	Athletics	FFA State Meals
\$ 48.00	17786	University of Lincoln	FFA	FFA State Convention
\$ 3,400.00	17787	Walsworth	Yearbook	Yearbook 2nd Deposit
\$ 9,833.62	17788	Little Eagles Learning Center	General	C4K Other
\$ 83.70	17789	Paula Osborne	General	CRRSA Training & Outreach
\$ 34,832.76				

Hot Lunch Financial Report

Balance :

3/1/2023 \$ 58,791.71

Reiepts:

Student Payments/ALA Carte		\$ 7,814.50
Adult		\$ 289.00
Summer Food Program		\$ -
Parents		\$ -
Fed. Reimbursement	Feb	\$ 14,180.65
State Reimbursement	Feb	\$ -
Loans to Program		\$ -
Other income/ Juice / HL/Conc		\$ 997.27
Transfer from General		\$ -

Total receipts \$ 23,281.42

Balance & Receipts \$ 82,073.13

Disbursements

Food		\$ 9,794.88
Salaries	Mar	\$ 8,840.48
Insurance	Mar	\$ 2,549.40
Other Expenses		\$ 346.35
Pre K, Ala Carte, Juice, Catering		\$ 872.31
Loan Repayment		

Total Disbursements: \$ 22,403.42

Balance

3/31/2023 \$ 59,669.71

Clearing Account Financial Report

Balance:

3/1/2023 \$ 8,696.10

Reciepts:

District #4 Transfers	Feb	\$ 7,434.31
Interest	Mar	\$ 1.87

Total Receipts \$ 7,436.18

Balance & Receipts \$ 16,132.28

Total Disbursements \$ 3,131.35

Balance

3/31/2023 \$ 13,000.93

ACTIVITY FINANCIAL REPORT				
Budgeted Expenditures	\$ 360,000.00			
Bal March 1, 2022	\$ 336,502.79			
Receipts:		\$ 10,991.94		
Disbursements:			\$ 34,832.76	
				\$ 312,661.97
Athletic	\$ 103,565.75	\$ 854.35	\$ 8,326.34	\$ 96,093.76
2022-2023 Seniors	\$ 1,111.48	\$ 255.45	\$ -	\$ 1,366.93
2022-2023 Juniors	\$ 5,024.82	\$ -	\$ 1,035.55	\$ 3,989.27
2022-2023 Sophomores	\$ 6,738.40	\$ -	\$ -	\$ 6,738.40
2022-2023 Freshmen	\$ 3,714.79	\$ -	\$ -	\$ 3,714.79
2022-2023 8th Grade	\$ 4,684.42	\$ -	\$ -	\$ 4,684.42
2022-2023 7th Grade	\$ 4,285.81	\$ -	\$ -	\$ 4,285.81
2022-2023 6th Grade	\$ -	\$ -	\$ -	\$ -
Yearbook	\$ 4,994.00	\$ 1,541.00	\$ 3,400.00	\$ 3,135.00
BBB Club	\$ 2,169.24	\$ -	\$ -	\$ 2,169.24
Cheerleaders	\$ 2,593.16	\$ 1,345.06	\$ 350.92	\$ 3,587.30
Dance	\$ 1,250.62	\$ 141.88	\$ 75.00	\$ 1,317.50
Concessions	\$ (1,903.13)	\$ -	\$ 25.35	\$ (1,928.48)
FB Club	\$ 2,826.85	\$ 300.00	\$ -	\$ 3,126.85
Pee Wee Football Club	\$ 305.52	\$ -	\$ -	\$ 305.52
Pee Wee Wrestling	\$ 2,888.73	\$ -	\$ 119.00	\$ 2,769.73
FFA	\$ 3,487.38	\$ 234.00	\$ 399.60	\$ 3,321.78
FBLA	\$ 550.46	\$ -	\$ -	\$ 550.46
FCCLA	\$ 6,935.13	\$ 1,031.50	\$ 937.27	\$ 7,029.36
GBB Club	\$ 579.92	\$ -	\$ -	\$ 579.92
Honor Society	\$ 409.46	\$ -	\$ -	\$ 409.46
Music	\$ (20.04)	\$ -	\$ -	\$ (20.04)
School Play	\$ 1,118.95	\$ -	\$ -	\$ 1,118.95
Shop	\$ 2,168.80	\$ -	\$ 22.46	\$ 2,146.34
Staff Lounge	\$ 5,206.45	\$ 102.95	\$ 48.00	\$ 5,261.40
Student Council	\$ 838.99	\$ 467.10	\$ 125.02	\$ 1,181.07
VB CLUB	\$ 2,186.67	\$ -	\$ 195.06	\$ 1,991.61
WR Club	\$ 2,486.92	\$ -	\$ -	\$ 2,486.92
TR Club	\$ 402.62	\$ -	\$ 87.74	\$ 314.88
Cross Country	\$ 675.96	\$ -	\$ -	\$ 675.96
Green House	\$ 4,025.16	\$ -	\$ 2,937.59	\$ 1,087.57
Misc/Act. Deposits	\$ 7,000.00	\$ -	\$ -	\$ 7,000.00
General/125 Plan	\$ 68,861.94	\$ 4,668.65	\$ 16,735.07	\$ 56,795.52
EHA	\$ 3,866.16	\$ -	\$ 12.79	\$ 3,853.37
Site	\$ 2,403.33	\$ -	\$ -	\$ 2,403.33
Coca Cola Scholarship	\$ 364.34	\$ -	\$ -	\$ 364.34
Activity Special Account	\$ 62,707.52	\$ -	\$ -	\$ 62,707.52
iPads	\$ 12,396.08	\$ 50.00	\$ -	\$ 12,446.08
Grant	\$ 445.58	\$ -	\$ -	\$ 445.58
FCA	\$ 2,198.70	\$ -	\$ -	\$ 2,198.70
Circle of Friends Elementary	\$ 454.52	\$ -	\$ -	\$ 454.52
Circle of Friends Secondary	\$ 22.78	\$ -	\$ -	\$ 22.78
School Store	\$ 478.55	\$ -	\$ -	\$ 478.55
	\$ 336,502.79	\$ 10,991.94	\$ 34,832.76	
				\$ 312,661.97

Receipt Summary by Program March 2023

Account	Description	Total Budget (Pub)	Current Month Receipts	Receipts	Balance (Pub)	Percentage (%)
01-1-01100-000-00	Local District Tax	0.00	68,777.40	1,892,326.36	-1,892,326.36	0.00
		0.00	68,777.40	1,892,326.36	-1,892,326.36	0.00
01-1-01125-000-00	Motor Vehicle	0.00	6,217.97	77,960.82	-77,960.82	0.00
		0.00	6,217.97	77,960.82	-77,960.82	0.00
01-1-01370-000-00	Preschool Tuition	0.00	1,250.00	10,900.00	-10,900.00	0.00
		0.00	1,250.00	10,900.00	-10,900.00	0.00
01-1-01510-000-02	Interest on Clearing	0.00	1.87	10.39	-10.39	0.00
01-1-01510-000-03	Interest on MMA	0.00	11,676.32	53,066.70	-53,066.70	0.00
		0.00	11,678.19	53,077.09	-53,077.09	0.00
01-1-02110-000-00	County fines & Licenses	0.00	723.59	8,623.73	-8,623.73	0.00
		0.00	723.59	8,623.73	-8,623.73	0.00
01-1-03110-000-00	State Aid	0.00	70,672.00	497,093.00	-497,093.00	0.00
		0.00	70,672.00	497,093.00	-497,093.00	0.00
01-1-03120-000-00	SPED Reimbursement	0.00	29,866.00	100,956.00	-100,956.00	0.00
		0.00	29,866.00	100,956.00	-100,956.00	0.00
01-1-03130-000-00	Homestead	0.00	5,652.50	5,652.50	-5,652.50	0.00
		0.00	5,652.50	5,652.50	-5,652.50	0.00
01-1-03131-000-00	Property Tax Credit	0.00	127,024.07	127,024.07	-127,024.07	0.00
		0.00	127,024.07	127,024.07	-127,024.07	0.00
01-1-03132-000-00	Property Tax Credit	0.00	0.00	115.15	-115.15	0.00
		0.00	0.00	115.15	-115.15	0.00
01-1-03134-000-00	Public Service Entity -	0.00	0.00	2,108.11	-2,108.11	0.00
		0.00	0.00	2,108.11	-2,108.11	0.00
01-1-03180-000-00	Pro-rata Motor Vehicle	0.00	0.00	2,402.91	-2,402.91	0.00
		0.00	0.00	2,402.91	-2,402.91	0.00
01-1-03400-000-00	State Apportionment	0.00	0.00	34,396.67	-34,396.67	0.00
		0.00	0.00	34,396.67	-34,396.67	0.00
01-1-04421-000-00	IDEA Part B (611) ARP	0.00	11,971.00	11,971.00	-11,971.00	0.00
		0.00	11,971.00	11,971.00	-11,971.00	0.00
01-1-04422-000-00	IDEA Preschool (619)	0.00	985.00	985.00	-985.00	0.00
		0.00	985.00	985.00	-985.00	0.00
01-1-04505-000-00	Title I Part A	0.00	0.00	51,278.00	-51,278.00	0.00
		0.00	0.00	51,278.00	-51,278.00	0.00
01-1-04509-000-00	Title II Part A	0.00	500.00	625.00	-625.00	0.00
		0.00	500.00	625.00	-625.00	0.00
01-1-04510-000-00	Title IV	0.00	125.00	1,625.00	-1,625.00	0.00
		0.00	125.00	1,625.00	-1,625.00	0.00
01-1-04516-000-00	IDEA Base Allocation	0.00	0.00	1,583.00	-1,583.00	0.00
		0.00	0.00	1,583.00	-1,583.00	0.00
01-1-04518-000-00	IDEA Part B 611	0.00	58,165.00	58,165.00	-58,165.00	0.00
		0.00	58,165.00	58,165.00	-58,165.00	0.00

Receipt Summary by Program March 2023

Account	Description	Total Budget (Pub)	Current Month Receipts	Receipts	Balance (Pub)	Percentage (%)
01-1-04525-000-00	Perkins Grant	0.00	0.00	1,546.60	-1,546.60	0.00
		0.00	0.00	1,546.60	-1,546.60	0.00
01-1-04527-000-00	Title III Part A	0.00	0.00	250.00	-250.00	0.00
		0.00	0.00	250.00	-250.00	0.00
01-1-04709-000-00	Medicaid Admin. Claim	0.00	0.00	1,197.55	-1,197.55	0.00
		0.00	0.00	1,197.55	-1,197.55	0.00
01-1-05690-000-00	Other Non-Revenue	0.00	622.97	2,507.64	-2,507.64	0.00
		0.00	622.97	2,507.64	-2,507.64	0.00
01-1-06990-000-00	Other Federal	0.00	0.00	3,130.20	-3,130.20	0.00
		0.00	0.00	3,130.20	-3,130.20	0.00
01-1-09000-000-02	Clearing Other Non-Rev	0.00	7,434.31	38,254.19	-38,254.19	0.00
		0.00	7,434.31	38,254.19	-38,254.19	0.00
02-1-01510-000-01	Local Receipts/ Interest	0.00	0.00	557.08	-557.08	0.00
02-1-01510-000-02	Local Receipts CD/	0.00	0.00	4,157.19	-4,157.19	0.00
		0.00	0.00	4,714.27	-4,714.27	0.00
05-1-01741-000-00	Local Revenue-Athletics	0.00	0.00	980.38	-980.38	0.00
05-1-01741-000-01	Local Revenue-Ath-FB	0.00	0.00	5,056.00	-5,056.00	0.00
05-1-01741-000-02	Local Revenue-Ath-VB	0.00	0.00	11,271.11	-11,271.11	0.00
05-1-01741-000-03	Local Revenue-Ath-BBB	0.00	0.00	6,954.50	-6,954.50	0.00
05-1-01741-000-04	Local Revenue-Ath-GBB	0.00	0.00	7,006.55	-7,006.55	0.00
05-1-01741-000-08	Local Revenue-Ath-WR	0.00	0.00	349.20	-349.20	0.00
05-1-01741-000-11	Local Revenue-Ath-JH	0.00	0.00	490.00	-490.00	0.00
05-1-01741-000-12	Local Revenue-Ath-JH	0.00	0.00	490.00	-490.00	0.00
05-1-01741-000-13	Local Revenue-Ath-JH	0.00	0.00	621.50	-621.50	0.00
05-1-01741-000-41	Local Revenue-7th Gr	0.00	0.00	7,068.71	-7,068.71	0.00
05-1-01741-000-47	Local	0.00	0.00	5,336.84	-5,336.84	0.00
05-1-01741-000-48	Local Revenue-BBB	0.00	0.00	1,312.55	-1,312.55	0.00
05-1-01741-000-49	Local Revenue-Cheer	0.00	0.00	5,295.83	-5,295.83	0.00
05-1-01741-000-50	Local Revenue-Dance	0.00	0.00	2,102.55	-2,102.55	0.00
05-1-01741-000-51	Local	0.00	0.00	2,495.28	-2,495.28	0.00
05-1-01741-000-52	Local Revenue-FB Club	0.00	0.00	278.00	-278.00	0.00
05-1-01741-000-54	Local Revenue-Pee	0.00	0.00	945.00	-945.00	0.00
05-1-01741-000-55	Local Revenue-FFA	0.00	0.00	7,690.67	-7,690.67	0.00
05-1-01741-000-57	Local Revenue-FCCLA	0.00	0.00	10,648.00	-10,648.00	0.00
05-1-01741-000-58	Local Revenue-GBB	0.00	0.00	242.55	-242.55	0.00
05-1-01741-000-60	Local Revenue-Music	0.00	0.00	390.00	-390.00	0.00
05-1-01741-000-62	Local Revenue-Shop	0.00	0.00	42.95	-42.95	0.00
05-1-01741-000-63	Local Revenue-Staff	0.00	0.00	286.70	-286.70	0.00
05-1-01741-000-64	Local Revenue-Student	0.00	0.00	921.25	-921.25	0.00
05-1-01741-000-65	Local Revenue-VB Club	0.00	0.00	1,264.28	-1,264.28	0.00
05-1-01741-000-66	Local Revenue-WR	0.00	0.00	1,838.55	-1,838.55	0.00
05-1-01741-000-67	Local Revenue-TR Club	0.00	0.00	138.00	-138.00	0.00
05-1-01741-000-68	Local Revenue-Cross	0.00	0.00	82.00	-82.00	0.00
05-1-01741-000-69	Local	0.00	0.00	12,018.37	-12,018.37	0.00
05-1-01741-000-86	Local	0.00	0.00	50,733.35	-50,733.35	0.00
05-1-01741-000-91	Local Revenue-iPads	0.00	0.00	3,155.00	-3,155.00	0.00
05-1-01741-000-93	Local Revenue-FCA	0.00	0.00	575.00	-575.00	0.00
		0.00	0.00	148,080.67	-148,080.67	0.00
06-1-01611-000	Meal Sales	0.00	0.00	38,218.90	-38,218.90	0.00
		0.00	0.00	38,218.90	-38,218.90	0.00
06-1-01990-000	Other Local Misc	0.00	0.00	8,617.37	-8,617.37	0.00

Receipt Summary by Program March 2023

Account	Description	Total Budget (Pub)	Current Month Receipts	Receipts	Balance (Pub)	Percentage (%)
		0.00	0.00	8,617.37	-8,617.37	0.00
06-1-04210-000	Federal Payments	0.00	0.00	69,217.77	-69,217.77	0.00
		0.00	0.00	69,217.77	-69,217.77	0.00
08-1-01510-000-02	Special Bldg Saving	0.00	0.00	64.13	-64.13	0.00
08-1-01510-000-03	Special Bldg CD	0.00	0.00	1,043.71	-1,043.71	0.00
		0.00	0.00	1,107.84	-1,107.84	0.00
		0.00	401,665.00	3,255,711.41	-3,255,711.41	0.00